

Mr. Brown 2: Back at the Office

Warm up

- Do you work or study?
- What do you do?
- Where do you work/study?
- What tasks do you usually do at work/school? (*e.g. answer emails, help customers, study English*)
- Do you like your job/school? Why / why not?
- Are you often busy?

1. Name the jobs below.



a. **teacher**



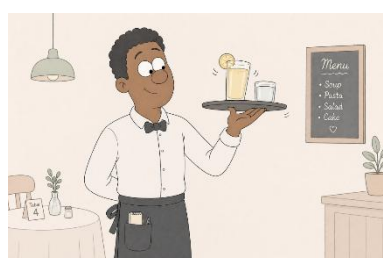
b. **police officer**



c. **hairdresser**



d. **dentist**



e. **waiter**



f. **baker**



g. **doctor**



h. **mechanic**



i. **chef**



2. Read the text. Then answer true or false.

Mr. Brown works in a small office in Cornwall. He is an accountant. He likes numbers because they are always the same. People are not always the same. Mr. Brown likes numbers more than people.

Every day, Mr. Brown starts work at exactly 9:00. Not 8:59. Not 9:01. Always 9:00.

At 9:01, he sits down at his desk. At 9:02, he turns on his computer. At 9:03, he checks his emails.

He always checks his emails in the same order. First the important emails, then the less important emails. Sometimes he gets **URGENT!!** emails from his boss. Mr. Brown does not like urgent emails.

At 10:30, he takes a short break. He goes to the canteen and drinks a coffee. He always sits in the same chair. If someone is sitting in Mr. Brown's chair, Mr. Brown stops. He looks at the chair. Then he looks at the person. Then he looks at the chair again. He does not say anything. He just stands and waits.

At 1:00, he has lunch. He eats the same lunch every day: a sandwich, a green apple, and a cup of tea. First the sandwich. Then the green apple. Then the tea. He always drinks the tea very slowly.

In the afternoon, he works very quietly. He checks numbers, writes reports, and checks the numbers again.

At 4:55, he looks at the clock. At 4:57, he looks at the clock again. At 4:59, he is ready.

At 5:00, Mr. Brown stands up, puts on his jacket, and leaves the office.

Mr. Brown likes his job because everything is the same. For Mr. Brown, a perfect day is a day with no surprises. Today is a perfect day.



		True	False
a.	Mr. Brown likes numbers more than people.	<i>True</i>	
b.	He reads all his emails.	<i>True</i>	
c.	He likes getting urgent emails from his boss.		<i>False</i>
d.	He always sits in the same chair in the canteen.	<i>True</i>	
e.	When someone sits in his chair, he talks to them.		<i>False</i>
f.	He eats the same lunch every day.	<i>True</i>	
g.	He leaves work at 5:00.	<i>True</i>	
h.	He likes surprises at work.		<i>False</i>
i.	Today is not a perfect day for Mr. Brown.		<i>False</i>

Talking about Time

AT = exact time

- at 9:00
- at 10:30
- at night
- at the weekend

ON = days / dates

- on Monday
- on Friday
- on my birthday
- on the weekend

IN = longer time

- in January
- in summer
- in the morning
- in the afternoon

💡 **Note:** Both **at the weekend** (British English) and **on the weekend** (American English) are correct.



3. Complete the sentences with: *in, on, at*

- a. I usually wake up *at* 7:00.
- b. We have English class *on* Monday.
- c. She studies *in* the evening.
- d. They go on holiday *in* summer.
- e. I feel very tired *at* night.
- f. My brother plays football *in* the afternoon.
- g. She was born *in* January.
- h. I meet my friends *at/on* the weekend.
- i. He starts work *at* 8:30.
- j. We eat dinner *in* the evening.
- k. I go to bed late *at* the weekend.
- l. She goes to the gym *in* the morning.
- m. We visit our grandparents *in* winter.



4. Look at the pictures. Write sentences about when Mr Brown does these things. Use *in, on* or *at* with the seasons and times shown.



a

*Mr Brown builds a snowman **in** winter.*



b

*Mr Brown watches TV **in the evening**.*



c

*Mr Brown exercises **at 6:00**.*



5. Work in pairs or small groups. Ask and answer the questions below.

What time do you usually wake up?

What do you usually do in the morning?

What do you do in the evening?

What do you usually do on

What do you do in winter?

What do you do in summer?

What time do you start school /
work?

What is your favourite day of the
week? Why?



6. Match the places to the pictures.

restaurant

dental clinic

school

hospital

garage

police station

bakery

hair salon



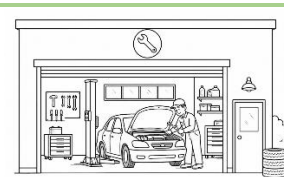
a. *school*



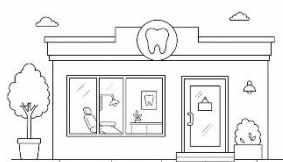
b. *police station*



c. *restaurant*



d. *garage*



e. *dental clinic*



f. *hair salon*



g. *hospital*



h. *bakery*



7. Work in pairs or small groups. Ask and answer the questions below.

- Who works in these places? (e.g. Teachers work in a school.)
- Is there a big hospital where you live?
- Do you like going to the dentist?
- How often do you go to the hair salon?
- How often do you eat in a restaurant?
- Is there a bakery near your house? Can you go there on foot?



8. Interview a partner about their daily routine. Then write about them.

💡 Include:

- their job
- where they work
- what time they start work
- what they do every day
- if they like their job

Example:

Maria is a baker. She works in a bakery. She starts work at 5:00. In the morning, she makes bread and cakes. She likes her job because she likes baking.



9. Work in pairs or small groups. Think of a job and describe it. Your partner(s) must guess the job.

Talk about:

- where the job is
- what you do in the job
- what time the job starts
- if the job is busy
- good or bad things about the job

💡 Job ideas

nurse	bus driver	taxi driver	farmer
cleaner	photographer	firefighter	receptionist

You can also think of your own jobs!