

Mr. Brown: A Very Normal Morning

1. Match the phrases to the correct images.

to have breakfast
to turn off the alarm
to wake up

to leave the house
to brush my teeth
to take a shower

to feed the cat
to make breakfast
to get dressed



a. *to wake up*

b. *to have breakfast*

c. *to take a shower*



d. *to get dressed*

e. *to make breakfast*

f. *to leave the house*



g. *to brush my teeth*

h. *to feed the cat*

i. *to turn off the alarm*

2. In pairs or small groups, discuss the questions below.

- Do you do all of these things in the morning?
- What do you do in the morning? In what order? (e.g. *First I wake up, then...*)
- What time do you wake up?
- Do you shower in the morning or in the evening?
- Do you have a pet? What do you do for your pet in the morning? (e.g. *feed it / walk it*)



3. Read the text. Then answer true or false.

Mr. Brown lives in a small, quiet town in Cornwall, in the south of England. He loves routines. He does the same things every day and he likes it like that.

Every morning, Mr. Brown wakes up at exactly 7:00. Not 6:59. Not 7:01. Always 7:00.

First, he feeds his cat, Mr. Sprinkles. Mr. Sprinkles eats the same food every day: fish and chicken. He eats it at the same time every morning. Mr. Brown thinks this is perfect.

Then, Mr. Brown makes a cup of coffee. He drinks his coffee slowly and looks out of the window. Every morning, he sees the same street, the same houses, and the same people.



After that, he takes a shower and gets dressed.

Then he makes breakfast. He eats the same breakfast every day: eggs on toast and then toast with strawberry jam for dessert.

At 8:00, Mr. Brown leaves his house and walks to the bus stop. It is the first stop, so he is always the first person on the bus.

When the bus arrives, Mr. Brown gets on and sits in the same seat at the front, near the driver. Every morning, he reads the newspaper. First, he reads the local news. Then he reads the international news. After that, he checks the sports section. He does not really like sports, but he looks at the football scores because people talk about them at work.

Mr. Brown loves his routine. He likes everything to be the same. He does not like change.


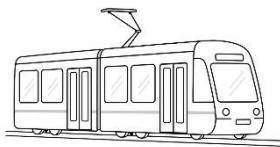


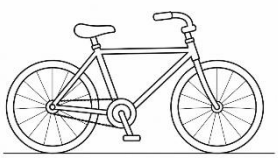

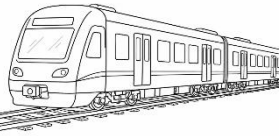

For Mr. Brown, every day is the same and that is exactly how he wants it.

	True	False
a. Mr. Brown wakes up at different times.		<i>F</i>
b. He feeds his cat every morning.	<i>T</i>	
c. He likes to try new things.		<i>F</i>
d. He eats a different breakfast every day.		<i>F</i>
e. He is always the first person on the bus.	<i>T</i>	
f. He reads the newspaper every morning.	<i>T</i>	
g. He sits in different seats on the bus.		<i>F</i>
h. He likes sports very much.		<i>F</i>
i. He looks at the football scores.	<i>T</i>	



4. Match the transport words to the pictures.

train	bicycle	scooter	tram
metro/underground	bus	taxi	ferry

			
a. <i>bus</i>	b. <i>tram</i>	c. <i>ferry</i>	d. <i>taxi</i>
			
e. <i>bicycle</i>	f. <i>train</i>	g. <i>metro</i>	h. <i>scooter</i>

100% 80% 60% 40% 20% 0%

always usually often sometimes rarely never

✓✓✓✓✓ ✓✓✓✓ ✓✓✓ ✓✓ ✓ ×

💡 Adverbs usually go before the verb, but after am/is/are.
I usually go. / I am often on the bus.



5. Work in pairs or small groups. Answer the questions.

I usually go to work by car.

- How do you go to school / work?
- Do you always go the same way to school / work?
- How often do you use public transport?
- Do you sometimes go to the supermarket on foot?
- Do you have a car? Do you always use it?
- What public transport is there in your city?
- Do people often ride bikes in your city?
- Do you think electric scooters are good for cities? Why / why not?

Talking about Transport

We use by + transport (no "the")

- I go to work by bus.
- I go to school by train.
- I go by car.

We use take + the + transport (the action)

- I take the bus to work.
- I take the train to school.

We use on for public transport (you can stand)

- I am on the bus.
- I am on the train.
- I am on the plane.

We use in for cars (you sit inside)

- I am in a car.
- I am in a taxi.

Walking:

- I go on foot. ✓
- NOT *by walk* ✗
- NOT *by foot* ✗





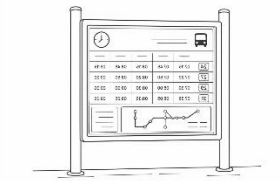





6. Complete the sentences with the correct word: *by, take, on, in, the*

- I usually go to work *by* bus.
- She is *on* the bus now.
- We *take* the bus every morning.
- They always go to school *by* train.
- He is *on* the train.
- She never *takes* the train to work.
- I am *in* a car with my friend.
- We go to the city *by* car.
- He often goes to school *on* foot.
- She is *in* a taxi now.



7. Match the transport words to the pictures.

bus driver	ticket	ticket machine	bus seat
people waiting	bus stop	bell (stop button)	timetable

			
a. <i>bus stop</i>	b. <i>ticket machine</i>	c. <i>timetable</i>	d. <i>bus driver</i>
			
e. <i>ticket</i>	f. <i>people waiting</i>	g. <i>bus seat</i>	h. <i>bell</i>



8. Match the people to the tickets.

Tickets:

- single ticket *Ahmed*
- return ticket *Ben*
- day ticket *Lisa*
- weekly ticket *Maria*

People:

- Maria goes to work by bus every day from Monday to Friday.
- Ben goes to the city centre and comes back home later the same day.
- Ahmed takes the bus one time today.
- Lisa wants to use buses all day in the city.



9. Work in pairs or small groups. Ask and answer the questions.

- How much is a bus ticket in your city?
- Do you prefer buses or trains? Why?
- Are buses usually on time in your city?



10. Write 4–6 sentences about your daily routine.

💡 Use these ideas to help you:

- What time do you usually wake up?
- What do you do in the morning? (first, then, after that...)
- How do you go to school / work?
- Do you go by bus, by train, or on foot?
- How often do you use public transport? (always / usually / often / sometimes / never)

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