

Lesson 1 – The Alphabet



1. Listen and repeat

A a

ai

E e

ee

I i

i

M m

em

Q q

kju

U u

ju

B b

bee

F f

ef

J j

jay

N n

en

R r

are

V v

vee

Y y

wy

C c

cee

G g

gee

K k

kay

O o

o

S s

es

W w

double ju

Z z

zee/zed

D d

dee

H h

aitch

L l

el

P p

pee

T t

tee

X x

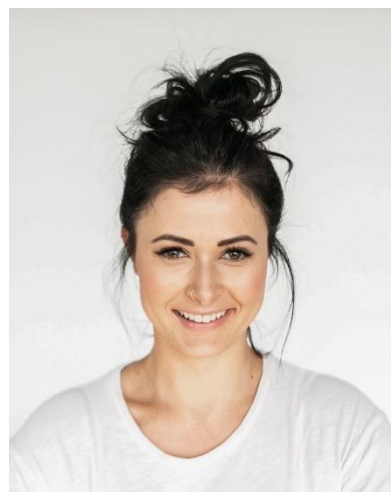
ex



2. Listen and repeat

My name is *Jennifer*.

J-e-n-n-i-f-e-r





3. How do you spell...?



apple



cat



dog



zebra



fish



jam



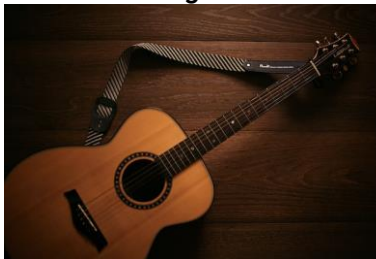
videogame



baby



lamp



guitar



eggs



pineapple



flag



honey



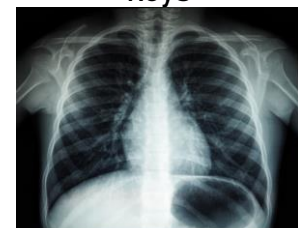
keys



quiet



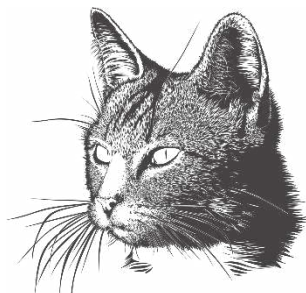
violin



x-ray



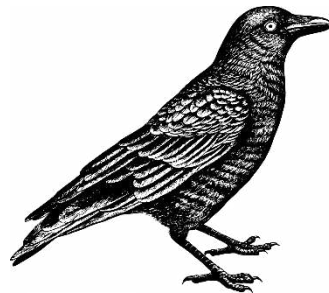
4. Listen to the audio and spell the animals below.



1. **cat**



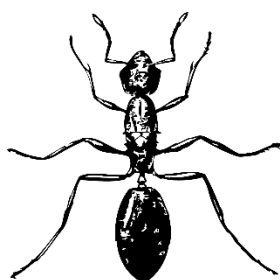
2. **fly**



3. **bird**



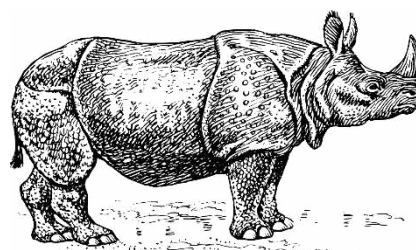
4. **whale**



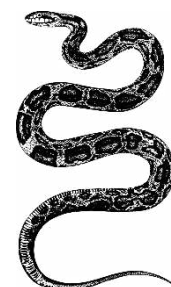
5. **ant**



6. **zebra**



7. **rhino**



8. **snake**

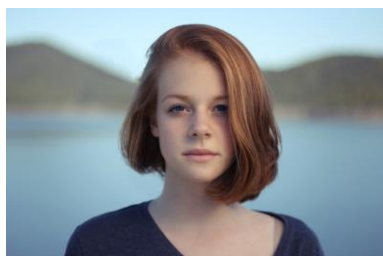
Big vs small letters

Use big letters at the start of a sentence and for names (The book., John, London).

Use small letters used for other words. (dog, cat).



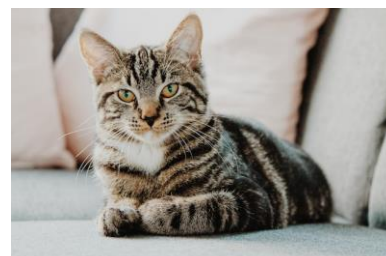
5. Fill in the gaps with the correct letter.



My **n**ame is Andrea.



I come from **P**aris.



I have a **c**at.



6. Match the words to the pictures.

evening

morning

afternoon



morning

afternoon

evening



7. Read the dialogue in pairs.

John: Good afternoon!

Alex: Hello!

John: How are you?

Alex: I'm good, thanks. How are you?

John: I'm good thanks. What is your name?

Alex: My name is Alex.

John: How do you spell your name?

Alex: a-l-e-x. What is your name?

John: My name is John.

Alex: How do you spell your name?

John: j-o-h-n.

Alex: Nice to meet you John.

John: Nice to meet you Alex.



8. Practice the dialogue with a partner. Use your own names.



9. How are you? Match the vocabulary with the pictures.

I'm hot.	I'm good/fine.	I'm angry.	I'm hungry.
I'm thirsty.	I'm cold.	I'm sad.	I'm tired.



1. I'm good/fine.



2. I'm sad.



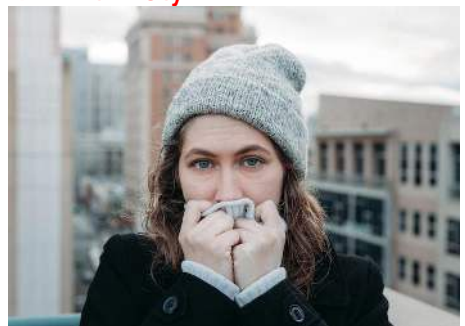
3. I'm hungry.



4. I'm thirsty.



5. I'm hot.



6. I'm cold.



7. I'm tired.



8. I'm angry.



10. Answer.

How are you?



11. Pick a role card and have small dialogues with your classmates.

Example:

Student A: Good morning!

Student B: Good morning! How are you?

Student A: I'm fine thanks. How are you?

Student B: I'm hungry! What's your name?

Student A: My name is Paul.

Student B: How do you spell your name?

Student A: p-a-u-l. What's your name?

Student B: My name is Emily.

Student A: How do you spell your name?

Student B: e-m-i-l-y.

Student A: nice to meet you Emily.

Student B: Nice to meet you Paul.

<i>Name:</i> Jasmin I'm hungry.	<i>Name:</i> Peter I'm tired.
<i>Name:</i> Thomas I'm hot.	<i>Name:</i> Toby I'm thirsty.
<i>Name:</i> Veronica I'm fine.	<i>Name:</i> Alba I'm good.
<i>Name:</i> Ling I'm cold.	<i>Name:</i> Raj I'm sad.
<i>Name:</i> Manju I'm good.	<i>Name:</i> Jasmin I'm fine.
<i>Name:</i> Pedro I'm angry.	<i>Name:</i> Andrea I'm hungry.
<i>Name:</i> Carol I'm thirsty.	<i>Name:</i> Jordan I'm good.