

Lesson 5 – Colours, clothes and routines



1. Match the colour vocabulary with the right colour.

brown	red	pink	black	white	beige
orange	blue	green	purple	yellow	grey

1.	2.	3.	4.	5.	6.
7.	8.	9.	10.	11.	12.



2. Make sentences about the pictures below.

1. <i>The apples are red.</i>	2.
3.	4.
5.	6.



3. Match the vocabulary to the correct item of clothing.

tie	shoes	shirt	t-shirt
dress	skirt	scarf	trousers
jeans	socks	jacket	sweater
hat	gloves	coat	shorts



1. *coat*



2.



3.



4.



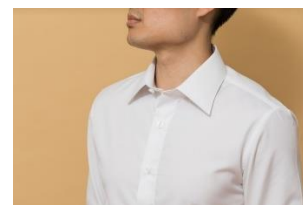
5.



6.



7.



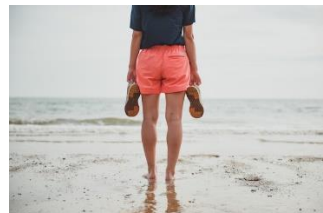
8.



9.



10.



11.



12.



13.



14.



15.



16.



4. Work with a partner and ask questions about the colour of the items of clothing.

Student A: *What colour are the gloves?*

Student B: *The gloves are red. What colour is the t-shirt?*



5. Read the text and answer the following questions.

Hi, my name is Jake, and I'm 10 years old. Every morning, I wake up at 6:00. First, I brush my teeth then I have breakfast. I like to eat red apples and toast. Red apples are my favourite, I don't like green apples.

After breakfast, I go to school. In winter, I wear a light blue shirt with a tie. The tie has red, black, and blue colours. I also wear a blue jacket and blue trousers. It keeps me warm in the cold winter. But in summer, my uniform is different. I wear a blue shirt and shorts. No tie or jacket because it's hot.



At school, I have lunch, study, and play with my friends. After school, I take my dog, Max, for a walk. Max is a small and friendly dog. He is three years old and he is brown and white. We are best friends.

In the evening, I watch TV and play video games with my friends. Then, I brush my teeth before bedtime. I like to read in bed before I sleep. I go to sleep at 10:00.

1. When does Jake wake up in the morning?
.....
2. What does Jake do after he brushes his teeth in the morning?
.....
3. What is Jake's favourite colour of apples?
.....
4. What is Jake's winter uniform?
.....
5. What colour is Jake's tie?
.....
6. What is different about Jake's summer uniform?
.....
7. What does Jake do at school?
.....
8. How old is Jake's dog, Max?
.....
9. What colour is Max?
.....
10. What does Jake do in the evening?
.....
11. What time does Jake usually go to sleep?
.....



6. Work in pairs and describe the people's work uniforms below.



flight attendant



postal worker



police officer



footballer



cleaner



hotel receptionist

Do you wear a uniform to work? If yes, what do you wear?

The Present Simple

We use the present simple to talk about facts and routines.

The sky is blue. (fact)

I brush my teeth every morning. (routine)

We add “-s” after he, she and it.

She walks to work every day.

Negatives

Add "do not" (don't) before the verb for I, you, we, and they.

I do not (don't) play tennis.

For he, she, and it, we add "does not" (doesn't) + the verb (no “-s”).

He does not (doesn't) walk in the park.



7. Use some of the verbs below to make 5 true sentences about you in positive and negative form.

to like	to live	to come from	to eat
to wake up	to write	to walk	to sleep
to walk	to read	to like	to play

You can use these phrases at the START or END of your sentence.

in winter	in spring	in summer	in autumn
in the morning	in the afternoon	in the evening	every day

In summer I don't wear a coat. / I don't wear a coat in summer.

.....

.....

.....

.....

.....

.....



8. Work with your partner. Share your sentences and help each other correct mistakes. After that, share your partner's sentences with the class.

For example: Jane plays video games in the evening.