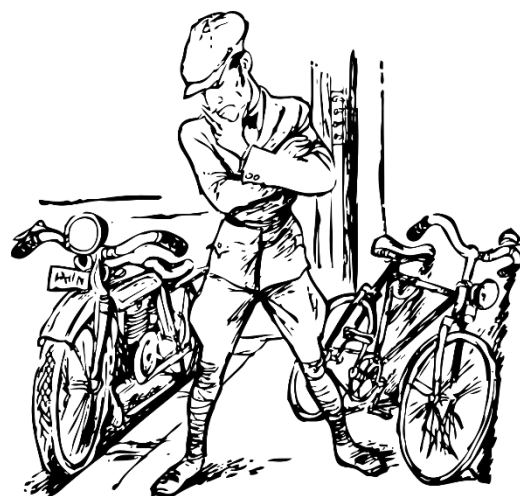


It's the end of the world!

Warm Up

- Do you think you are good at making decisions?
- Do you know anyone who is particularly indecisive?
- When was the last time you had to make a tough decision?
- What choices have you made that you're glad you made?
- What is the decision-making process like at your job or company?



1. Match the phrases on the left with their definitions on the right.

- | | |
|---|---|
| a) That's a no brainer 3. | 1. I'm 75% sure I'm going to choose this |
| b) I'm leaning towards... 1. | 2. On the other hand |
| c) I'm on the fence about it. 6. | 3. A very easy choice |
| d) It's up to you 7. | 4. Think about the advantages and disadvantages |
| e) Weigh up the pros and the cons 4. | 5. To have doubts about a choice |
| f) Make up your mind 8. | 6. I'm 50/50 on this decision |
| g) That being said... 2. | 7. This is your choice |
| h) Having second thoughts 5. | 8. Make a decision |

2. Put the phrases from exercise 1 into the sentences below. The structure or tense of the phrase may need to be changed.

- a) She doesn't care what we have for dinner, she said it's *e.g. up to me*
- b) Both Portugal and Poland look amazing for a holiday, *I'm leaning towards* Portugal because the weather is nicer.
- c) Can you please hurry up and *make up your mind*?? Just choose one.
- d) Go to a picnic in the rain or stay home and watch a movie? *That's a no brainer*, which movie should we watch?
- e) I think she is *having second thoughts* about the wedding. She said yes when he proposed, but now she's not so sure.
- f) This is a very important decision, we need to *weigh up the pros and cons* carefully.
- g) This new system is twice as fast as our old one. *That being said*, it's also twice as expensive.
- h) Both of them have excellent CVs but we can only hire one, *I'm on the fence about it*.

Teacher's instructions: Introduce the students to the situation: It's the end of the world, you have a helicopter which will fly to an island that is safe. In pairs or groups, the students read through a list of 12 people and decide which six to take. It may be helpful to instruct the students to put the people in "yes" "no" or "maybe" groups as they read. After each group is finished have the groups explain which people the group is taking, and why. If you want to extend the exercise, tell them that they as a class must come up with a final 6 (ie. they must debate and convince each other of who to bring). Repeat similar steps for exercise 2 and 3, and at the end each group should have a clear understanding of who and what they are bringing, and where they will set up their base on the island.

It's the end of the world! Tsunamis, volcanos, and giant robots are destroying the earth! It's up to you to save the human race. You have a helicopter with limited space and an island away from the chaos.

Note: it may be useful to put the people below into "yes" "no" and "maybe" categories.



3. There are 6 seats on the helicopter, and your first choice is: who will you take? Try to use some of the phrases from exercise 1 while discussing your choices.

a) Kelly Sunderland. A 49 year old power plant engineer. Kelly has good mechanical skills and her main hobby is camping. She knows which plants are edible, and knows how to collect clean water. She seems level-headed and calm.

b) James Cochrane. A 23 year old soldier in the army. James knows how to use a gun and is good at building shelters in the wild. He is carrying a rifle and a lot of ammo. He seems a little hot-headed and macho.

c) Jessica Dawson. A 54 year old beetroot farmer. Jessica has good agricultural knowledge and has a "green thumb" (she is good at growing things) and is carrying several types of seeds with her. She seems sensible but a little grumpy.

d) Caroline Underwood. A 28 year old lawyer. She is carrying a tent, a portable stove, and two sleeping bags. She's also a marathon runner and has completed several triathlons. She seems agitated and panicked.

e) Toby Ayers. A 35 year old English teacher. He has basic knowledge of a few different languages, and good general teaching skills. He is carrying a bike that may be useful for travelling around the island. He seems nervous, and is a bit of a chatterbox.

f) Tyson Maddock. A 30 year old rancher. He is good with wildlife, and may even be able to domesticate a few animals on the island, given enough time and resources. He is carrying a cage with two female chickens. He seems friendly and reliable.

g) Carlos Dangerfield. A 25 year old singer/TV presenter. He says he will be able to improve the morale of the group by singing and dancing. He is carrying \$25,000. He seems nice, but maybe a little fake.

h) Geoffrey Dimmer. A 30 year old butcher and chef. He is able to skin and cut up animals cleanly and efficiently, and is also quite a good chef. He is carrying several large knives and some rope. He seems polite, but has a crazy look in his eyes.

i) Mary Brighton. A 26 year old medical resident. She is training to be a doctor, and should be able to help with most injuries and illnesses. She is carrying a basic first aid kit. She seems reserved but intelligent.

j) John Marsden. A 38 year old geologist. He has knowledge of different types of soil and rock, and what they may indicate about the surrounding environment, including where to find water. He seems a little boring, but polite.

k) Armala Alswani. A 25 year old pregnant woman. She does not speak a language anyone can understand, so you are not sure what her background is. She has a packet of water purifying tablets. She seems distressed.

l) Richard Maywood. A 60 year old doctor/surgeon. Richard has advanced knowledge of medicine and surgery. He has worked in hospitals in 3rd world countries, and knows how to be resourceful when treating people. He seems wise and patient.



4. You also have enough space to take 4 items. Choose from the list below:

a) A box of weapons and ammo, including a rifle and a bow and arrows.

b) A bag full of cooking utensils including knives, forks, pots and pans.

c) 2 large tents and 4 sleeping bags.

d) A portable solar panel capable of charging small devices.

e) A couple of sharp knives and a strong axe.

f) A portable stove with a gas bottle that should last for a month.

g) A large first aid kit which includes antibiotics, painkillers, disinfectant, and bandages.

h) A 20kg bag of rice.

i) A solar powered water purifying machine (it does not work on salt water).

j) A bag full of camping clothes, including rainproof clothes, jackets, and hiking boots.



5. You arrive at the island, and find it to be a tropical island about 40 kilometres across. After exploring the island you find four possible spots to build your camp:

a) On a beach on the south side of the island. There are plenty of fish and coconut trees, but fresh water is not easy to find, and there won't be much protection from storms. That being said, on a sunny day it looks like paradise!

b) In a cave in the north of the island. There is a clean stream outside the cave, but no easy source of food except for the bats that live in the cave. The cave is great shelter, but not particularly nice inside.

c) On the hill where you landed the helicopter. There is plenty of wood and rocks to build shelter and the view is fantastic, but the hill has a huge amount of mosquitoes! Water is a 1 hour walk away. There seem to be wild boars in the area, which will make a good food source, but could also be dangerous.

d) A small field on the west side of the island. There are berry bushes and a stream nearby, but construction materials such as wood and rocks are a long way away. On top of that the field gets very muddy when it rains. You also find animals tracks of a large animal, but you have no idea what it is.