

Good and Bad



1. The adjectives below all either mean “very good” or “very bad.” Put the adjectives in the box in the correct category

Excellent	Horrible	Terrible	Awful
Wonderful	Dreadful	Fantastic	Amazing

Very Good	Very Bad
<i>Wonderful</i> <i>Excellent</i> <i>Fantastic</i> <i>Amazing</i>	<i>Awful</i> <i>Terrible</i> <i>Horrible</i> <i>Dreadful</i>



2. Ask your partner the following questions

- a) Do you know a restaurant with excellent food?
- b) Have you ever had an awful holiday?
- c) Is there a company you think is terrible?
- d) Is there an actor you think is amazing?

We use the structure: (good/bad + at) to talk about skills.

Eg. *I am good at English, but I am bad at maths.*

If the word after (good/bad + at) is a verb, we use the “ing” form.

Eg. *My father is good at fixing cars, but bad at drawing.*

We can make these statement stronger by using words like “amazing” and “terrible.”

Eg. *My father is amazing at fixing cars, but terrible at drawing.*



3. Make three sentences about people you know, saying what they are good or bad at.

Eg. *“My husband is terrible at remembering birthdays.”*

1.
2.
3.



4. Read the reports about 3 high school students and make “amazing/good/bad/terrible + at” sentences about the students. Make 3 sentences for each student.

Jenny is one of the best students in class. She listens very well, and always does her homework. Her best subjects are maths and science, but P.E (sports) is not easy for her. She is sometimes very shy in class, and she finds talking to new students very hard.

Eg. *Jenny is good at doing her homework.*

1. ***Jenny is good at listening.***
2. ***Jenny is good at maths.***
3. ***Jenny is bad at talking to new people.***

Terrence is a very popular student, and can always make people laugh. He has very good social skills, and always makes people feel welcome. Unfortunately, he doesn't pay attention in class. He doesn't listen very much, especially in science class, and often writes notes to his friends in class. However, he is one of the best athletes in school, and is definitely the best football player we have.

1. ***Terrence is good at making people laugh***
2. ***Terrence is bad at paying attention in class***
3. ***Terrence is excellent at football.***

Jerome does very well when he is working with a group. When we have a group assignment in class, he always motivates his team members to work hard. The other students respect him, and he is a natural leader. Unfortunately, he often has trouble with reading tasks and assignments. He tries very hard, but he is a much slower reader than his classmates.

1. ***Jerome is good at working with a group.***
2. ***He is good at motivating his group.***
3. ***He is not good at reading.***

When we want to compare two things, we can use “better” (good) or “worse” (bad) + than.

Eg. *“Germany is better at football than Australia.”* or *“Broccoli tastes worse than ice cream.”*

Note: You can use “much” to make the statement stronger.

Eg. *“Broccoli tastes much worse than ice cream”*





5. Choose 5 subjects below and make 5 better/worse + than sentences about them.

Eg. "Action films are better than romance films."

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|---------------------|---------------------|
| Action films | Romance Films |
| Winter | Summer |
| Tennis | Football |
| Rock music | Techno music |
| Bananas | Grapes |
| Cats | Dogs |
| Friday evenings | Sunday mornings |
| Music from the 60's | Music from the 90's |
| Beer | Wine |
| Mountain holidays | Beach holidays |

1.
2.
3.
4.
5.