

Business English: 1-10 Review



1. Fill in the gaps with the correct for of the verb BE

My nameisTerry Chenteng. Iaman HR manager at <i>Goldiplex</i> .
Goldiplexis an international company. The head officeis in Dublin
but we have offices all over the world. The offices are usually in big cities.
Iam based in Paris. Two people work in my office, theyare
Jacobs and Deborah Milling. Peter <i>is</i> from Ireland and Deborah <i>is</i>
from Scotland



2. Work with a partner. Student B should go to the next page.

Take it in turns asking the questions and answering using your business card. Take notes and check your answers when you are ready.

- What is your name?
- How do you spell your first name/Surname?
- What do you do?
- Who do you work for?
- Where do you work?
- What is your email address?
- What is your telephone number?
- What is your website?

Student A's business card.







Take it in turns asking the questions and answering using your business card. Take notes and compare the notes when you have finished the activity.

- What is your name?
- How do you spell your first name/Surname?
- What do you do?
- Who do you work for?
- Where do you work?
- What is your email address?
- What is your telephone number?
- What is your website?

Student B's business card.





3. Put the correct indefinite article (a or an) before the noun.

1desk	7 <u>an</u> umbrella	12arairplane
2 chair	8 <i>an</i> object	13 <i>an</i> orange juice
3 <i>a</i> door	9 <u>a</u> pen	14 <i>an</i> email
4assistant	10a <i>n</i> ink cartridge	15 <i>a</i> company
5 office	11 <i>a</i> printer	16 <i>a</i> CEO
6 key	12 <u>an</u> idea	17 <u>a</u> hotel





4. Look at the three brands below. Where do they come from?

1. Lindt Chocolate *Switzerland*

2. Apple the USA

3. Mercedes *Germany*









5. Complete the table below.

Noun	Adjective	Noun	Adjective
The USA	American	Japan	Japanese
England	English	Argentina	Argentinian
France	French	Germany	German
Spain	Spanish	Ireland	Irish
Italy	Italian	Scotland	Scottish
Switzerland	Swiss	India	Indian
China	Chinese	Canada	Canadian



6. Fill in the gaps with the correct form of the present simple.

My name	ting
for <i>Megamix</i> . <i>Megamixis</i> (be) a very big company.	
We	
I <i>go</i>	art)
In the morning I	wer)
My workday	



7. Put the following *present simple* sentences into the negative form.

For example:

Positive: They are in a meeting. Negative: They aren't in a meeting.

Positive: She works on Sundays.

Negative: She doesn't work on Sundays.

1. Hannah works from home on Mondays and Fridays.
Hannah doesn't work from home on Mondays and Fridays
2. Ms. Schalper is the CEO of <i>Frameworks</i> .
Ms. Schalper isn't the CEO of Frameworks
3. Peter and Marie work in marketing.
Peter and Marie don't work in marketing
4. Janet and Sarah are from England.
Janet and Sarah aren't from England
5. Mr. Jones has three companies in Taiwan.

8. Work with a partner and ask and answer the questions below.

Who What Where What time What How How often	do	you	go to work? eat lunch in a canteen? leave home? start work? get to work? work? work outside? do? work for? get home? take the bus to work? have lunch?
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9. Work with a partner and role play going to the restaurant. Use the language below to help you.

Waiter	Customer
 Hello, welcome to Harvey Food Club. Follow me and I will take you to your seat. Are you ready to order? Would you like any starters? And for the main course? What can I get you to drink? So, that's one chicken soup 	 I would like a table for two please. We have a table for two reserved. Yes, I am ready to order. No, I am not ready to order. I would like Please. Thanks.







10. Work with a partner. Ask and answer the following questions using can, Take notes and tell the class what your partner *can* and *can't* do.

For example:

Question: Can you speak Chinese? Answer: Yes, I can. or No, I can't.

Questions.

- 1. Can you speak Chinese?
- 2. Can you speak any other languages?
- 3. Can you plan an instrument?
- 4. Can you use Excel very well?
- 5. Can you fly a plane?
- 6. Can you work from home?

Notes:	
Now share some points about your partner to the class.	
For example:	
Juana can speak Spanish and she can use Excel.	
Juana can't fly a play.	



11. Work with a partner. Student B go to the following page.

Take turns telling and writing down the time. Compare your list of times at the end.

Student A's times	Student B's times
1. 08:30 am 2. 5:45 pm 3. 7:10 pm 4. 6:15 am 5. 9:55 am 6. 3:20 pm 7. 4:35 am 8. 10:40 pm 9. 2:50 pm 10. 11:30 pm	1.



Take turns telling and writing down the time. Compare your list of times at the end.

Student B's times	Student A's times
1. 3:20 pm 2. 5:10 pm 3. 9:30 am 4. 10:10 am 5. 8:55 pm 6. 8:40 pm 7. 10:55 pm 8. 1:20 pm 9. 6:50 pm 10. 5:45 pm	1



12. Work with a partner. Ask and answer the following closed questions.

- 1. Are you from Germany?
- 2. Are you good at giving presentations?
- 3. Are you late for something?
- 4. Is your teacher from Canada?
- 5. Are your colleagues international?
- 6. Do you work for Amazon?
- 7. Do you work for a big company?
- 8. Do you have experience in marketing?
- 9. Does you manager come from Europe?
- 10. Does you company have offices in Japan?



13. Work with a partner. Ask and answer the following open questions.

- 1. Where do you work?
- 2. Who do you work for?
- 3. Where do you live?
- 4. How many people are there in your office?
- 5. How often do you work from home?
- 6. What time do you usually wake up?
- 7. What time do you usually start work?
- 8. How do you go to work?
- 9. How often do you take the bus?
- 10. How often do you go on business trips?
- 11. How often do you work on the weekends?
- 12. Why do you want to learn English?
- 13. How many emails do you send per day?
- 14. How many languages can you speak?
- 15. How often do you speak to clients?
- 16. Why do you like your job?