

# Business English: 1-10 Review



# 1. Fill in the gaps with the correct for of the verb BE

My name	Terry Chenteng. I	an HR manager at <i>Goldi</i>	iplex.
Goldiplex	an international company.	The head office	in Dublin but
we have offices all	l over the world. The offices	usually in big o	cities.
I based in	n Paris. Two people work in	my office, they	Peter Jacobs
and Deborah Millin	ng. Peter from Irel	and and Deborah	from
Scotland.			



### 2. Work with a partner. Student B should go to the next page.

Take it in turns asking the questions and answering using your business card. Take notes and check your answers when you are ready.

- What is your name?
- How do you spell your first name/Surname?
- What do you do?
- Who do you work for?
- Where do you work?
- What is your email address?
- What is your telephone number?
- What is your website?

#### Student A's business card.







Take it in turns asking the questions and answering using your business card. Take notes and compare the notes when you have finished the activity.

- What is your name?
- How do you spell your first name/Surname?
- What do you do?
- Who do you work for?
- Where do you work?
- What is your email address?
- What is your telephone number?
- What is your website?

# Student B's business card.





# 3. Put the correct indefinite article (a or an) before the noun.

1 desk	7umbrella	12 airplane
2 chair	8 object	13 orange juice
3 door	9 pen	14 email
4assistant	10ink cartridge	15 company
5 office	11 printer	16 CEO
6 key	12idea	17 hotel





# 4. Look at the three brands below. Where do they come from?

# 1. Lindt Chocolate



# 2. Apple



# 3. Mercedes





# 5. Complete the table below.

Noun	Adjective	Noun	Adjective
The USA	American	Japan	
England		Argentina	
France		Germany	
Spain		Ireland	
Italy		Scotland	
Switzerland		India	
China		Canada	

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# 6. Fill in the gaps with the correct form of the present simple.

My name	(be) Amy and I $$	(wor	k) in marketing for
Megamix. Megamix	(be) a	very big company. W	/e
(have) offices all over the head office			n New York but the
I(go) to 8:00am. My colleague, Ja (have) two children so his	n,	. (start) at 8:45am. J	
In the morning I(have) for a thirty minute walk a	lunch with Jan in t		-
My workday	(finish) at 5:30	Dpm. I always	(arrive)
home after 6:00pm. Mond	lay to Friday eveni	ngs	(be) very quiet. At
the weekend I sometimes	5	(meet) friends or	(visit
museums in the city. New	/ York	(have) so many	/ museums!



# 7. Put the following *present simple* sentences into the negative form.

For example:

Positive: They are in a meeting. Negative: They aren't in a meeting.

Positive: She works on Sundays.

Negative: She doesn't work on Sundays.

	1.	Hannah works from home on Mondays and Fridays.
	2.	Ms. Schalper is the CEO of <i>Frameworks</i> .
	3.	Peter and Marie work in marketing.
	4.	Janet and Sarah are from England.
	5.	Mr. Jones has three companies in Taiwan.
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# 8. Work with a partner and ask and answer the questions below.

Who What Where What time What How How often	do	you	go to work? eat lunch in a canteen? leave home? start work? get to work? work? work outside? do? work for? get home? take the bus to work? have lunch?
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# 9. Work with a partner and role play going to the restaurant. Use the language below to help you.

Waiter	Customer	
<ul> <li>Hello, welcome to Harvey Food Club.</li> <li>Follow me and I will take you to your seat.</li> <li>Are you ready to order?</li> <li>Would you like any starters?</li> <li>And for the main course?</li> <li>What can I get you to drink?</li> <li>So, that's one chicken soup</li> </ul>	<ul> <li>I would like a table for two please.</li> <li>We have a table for two reserved.</li> <li>Yes, I am ready to order.</li> <li>No, I am not ready to order.</li> <li>I would like</li> <li>Please.</li> <li>Thanks.</li> </ul>	







10. Work with a partner. Ask and answer the following questions using can, Take notes and tell the class what your partner *can* and *can't* do.

For example:

Question: Can you speak Chinese? Answer: Yes, I can. or No, I can't.

#### Questions.

- 1. Can you speak Chinese?
- 2. Can you speak any other languages?
- 3. Can you plan an instrument?
- 4. Can you use Excel very well?
- 5. Can you fly a plane?
- 6. Can you work from home?

Notes:	
Now share some points about your partner to the class.	
For example:	
Juana can speak Spanish and she can use Excel.	
Juana can't fly a play.	



11. Work with a partner. Student B go to the following page.

Take turns telling and writing down the time. Compare your list of times at the end.

Student A's times	Student B's times
1. 08:30 am 2. 5:45 pm 3. 7:10 pm 4. 6:15 am 5. 9:55 am 6. 3:20 pm 7. 4:35 am 8. 10:40 pm 9. 2:50 pm 10. 11:30 pm	1.



### Take turns telling and writing down the time. Compare your list of times at the end.

Student B's times	Student A's times
1. 3:20 pm 2. 5:10 pm 3. 9:30 am 4. 10:10 am 5. 8:55 pm 6. 8:40 pm 7. 10:55 pm 8. 1:20 pm 9. 6:50 pm 10. 5:45 pm	1



## 12. Work with a partner. Ask and answer the following closed questions.

- 1. Are you from Germany?
- 2. Are you good at giving presentations?
- 3. Are you late for something?
- 4. Is your teacher from Canada?
- 5. Are your colleagues international?
- 6. Do you work for Amazon?
- 7. Do you work for a big company?
- 8. Do you have experience in marketing?
- 9. Does you manager come from Europe?
- 10. Does you company have offices in Japan?



# 13. Work with a partner. Ask and answer the following open questions.

- 1. Where do you work?
- 2. Who do you work for?
- 3. Where do you live?
- 4. How many people are there in your office?
- 5. How often do you work from home?
- 6. What time do you usually wake up?
- 7. What time do you usually start work?
- 8. How do you go to work?
- 9. How often do you take the bus?
- 10. How often do you go on business trips?
- 11. How often do you work on the weekends?
- 12. Why do you want to learn English?
- 13. How many emails do you send per day?
- 14. How many languages can you speak?
- 15. How often do you speak to clients?
- 16. Why do you like your job?