

Good Ideas



Warm up:

- What is the difference between *an inventor*, *an innovator*, and *an entrepreneur*?
- Can you name some examples of people who are inventors, entrepreneurs, and innovators. What are they famous for?
- What inventions would make people's lives easier in the future?
- What inventions are dangerous for mankind?
- Does your country have a lot of entrepreneurs? If so, why?
- What is the most profitable type of business in your country?
- Do you usually think of ways to improve things or you just take things for what they are?



1. List the six most important inventions of all time below. Share your list and reasoning with your class:



2. Split into two teams. The teacher will provide you with taboo cards, the theme is inventions.

Pick a card and describe the word at the top without using any of the words below. If a guesser says one of the words you can't say, you are then allowed to say it. When someone from your team guesses the word, you get a point. List the names of all of the guessed inventions in the table below.



Note to teacher:

Let the students know that this game trains us for real life experiences. When we don't have a vocabulary that we need, we need to explain it!

Depending on the level of the students, you may choose to use a timer in the game. However, using a timer can stress out some students - keep this in mind.

<i>Paper</i>	<i>Steam engine</i>	<i>Calculator</i>	<i>walkman</i>	<i>Segway</i>
<i>Light bulb</i>	<i>Guillotine</i>	<i>Bulletproof vest</i>	<i>Rubik's cube</i>	<i>Wikipedia</i>
<i>Telephone</i>	<i>Typewriter</i>	<i>barcode</i>	<i>ATM</i>	<i>ipod</i>
			<i>Total Score:</i>	



3. Work with your team and guess which one of the inventions above was the earliest invention and which two of the inventions above were the latest inventions. Your team gets one point for each correct answer:

<i>Paper</i>	AD 105
<i>Wikipedia</i>	2001
<i>iPod</i>	2001
<i>Total Score</i>	

Total scores of activities 1 & 2: _____



4. Discuss the following with your partner:

- Are you a creative person?
- Do you think creativity comes with time and thought or that we are born with it?
- Do you like to improve things?
- What should people do to encourage their creative thinking and come up with good ideas?



5. Can you explain the following underlined phrases related to ideas?

1. She came up with the idea yesterday.
To think of an idea or a plan.
2. I haven't the foggiest idea.
The person has no knowledge of something.
3. You shouldn't put ideas into his head.
To make someone have ideas or start believing something that they wouldn't have thought about otherwise.
4. I'll give you a rough idea of what I mean.
To have an approximate idea of something but not all of the details.
5. Let's toss some ideas back and forth.
To take it in turns to casually share ideas about something.
6. One of them had a bright idea.
A good idea.
7. I think I have a vague idea of what you mean.
When the idea isn't clear.
8. I'm open to the idea.
The person is happy to try a presented approach or idea,
9. Jack is full of ideas.
The person has an active mind and comes up with lots of ideas.



6. Watch the video [4 Simple Ways to Have a Great Idea](#). What were the innovations of the people mentioned in the video and how did they come up with them?

Richard Branson:

Richard Branson was stranded at the Puerto Rico airport after his flight was cancelled. To solve the problem, he chartered a plane, sold the tickets to the other passengers and made a profit. That's how the idea for Virgin Atlantic was born.

Sam Smith:

Sam Smith was very sad because his lover left him. To get over his sadness he decided to write the song Stay With Me. It went on to win 4 Grammy awards and song of the year.

Dr. Jean Carruthers:

Dr. Jean Carruthers was injecting a patients eyelids with Botox to prevent muscle spasms. The patient asked her to inject her forehead as well because every time she injected her forehead she got a beautiful untroubled expression. Dr. Carruthers took that comment and got the idea to use Botox to reduce frown lines and wrinkles.

Richard Feynman:

Richard Feynman is a physicist. When A student stood up and threw a plate across the room. He noticed the medallion on the place looked like it was moving faster than the plate. He worked out motion of mass particles and won a Nobel prize for it.

Larry Page:

Larry Page says he woke up at 23 thinking what if we could download the whole web and just keep the link. He immediately started to scribble ideas and google was born.



7. Discuss the following with your class:

- What did you think of the presentation?
- Do you think the tips are good?
- Do you already follow any of these tips?
- Were you familiar with any of the people mentioned in the video?
- Which story did you find the most interesting and why?



Light bulb Thomas Edison Dark Switch See	Telephone Call Speak Dial Number	Steam Engine Water Coal Boat Train
Rubik's cube Colours Squares Game Turn	Guillotine Punishment Cut Head France	Calculator Numbers Calculate Maths School
Bulletproof vest Shoot Guns Protection Police	Barcode Scan Supermarket Individual Identify	Walkman Cassette Music Radio Listen
Typewriter Write Secretary Keyboard Letters	ATM Money Withdraw Bank Take	Wikipedia Online Encyclopedia Information Research
iPod Steve Jobs Mac Apple Music	Paper Write Books Read Information	Segway Transport Travel Move Stand

